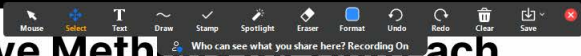


ACTIVITY: Community Connection Mapping



ACTIVITY: Community Outreach and Engagement

What?	Harvesting opportunities	
Who?	Hunters and subsistence hunting families	
Where?	Lapwai, Kamia, Grangeville, Local communities.	
When?	Year around, game hunting/harvesting happens year around. Emphasis in fall and winter.	
How?	switched to classroom presentation	Had to redesign, radio announcements for shooting demonstration. Other announcements on radio, year around.
Why?	honoring obligations to treaty rights, connect to seasonal round and engage youth	



ACTIVITY: Alternative Methods for Outreach

MEETINGS	SURVEYS	FOCUS GROUPS	INTERVIEWS
<p>San Juan County Included neighboring tribes, Ute Mtn Ute included 10 native communities in county</p> <p>Attending events -Table host -incentives</p> <p>Attended fall fairs and parades Met with navajo tribal officials to communicate with federal gov't County community meetings/public comment sessions</p>	<p>Voting drafting open-ended, culturally relevant questions</p>	<p>Weekly communication calls with partner groups</p> <p>environmental partners</p> <p>non native partners helped to elevate native voices</p> <p>Richard White</p>	<p>Cultural Mapping during elder interviews</p> <p>Collecting cultural knowledge</p> <p>Approached elders in a way that was culturally appropriate</p>

ACTIVITY: All on the Wall

- ✓✓ housing and community development
- ✓ Reliable transportation
- Voting Rights
- infrastructure building on electricity and running water

- ✓ Culture
- ✓✓ youth cultural knowledge

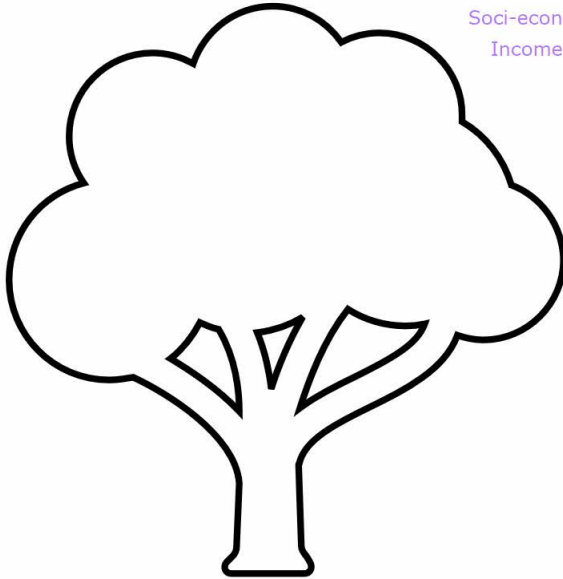
Language Program

Internet Connectivity - Reservation
Wide Job Skills Program - Focusing on IT

- ✓✓ Food Sovereignty✓✓
- ✓

Our community is thriving through the practice of food sovereignty.

ACTIVITY: Needs Tree



Soci-economics
Income

LTCG: Food Sovereignty

✓ Infrastructure needs ✓

✓ land access

land

access to native plants/seeds

✓ Policies v. policies
policy in federal land mgt

cultural protocols ✓

knowledge or model for
best practices

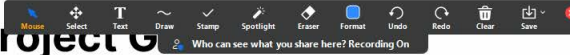
Need to identify key people/resources

health and wellness of community

ACTIVITY: Identify Conditions

Community Identified Concerns	Prioritized Condition of Highest Concern	Secondary Sources	Means of Gathering Documentation
Infrastructure	Infrastructure	Partner organizations	Form partnerships
Cultural Protocol		Library or Local College Agriculture	weekly meetings (meeting minutes)
Socio-economics		Almanac	
		Food banks	Interviewing
		local farmers	Social Media and Website
		grassroots organizations	committee meetings
		State level agencies	Annotated bibliography
		forestry	
		Tribal fish and game	
		IHS - Water/Sewer	
		Educational department	
		Tribal Zoning	
		BLM, USFS	

ACTIVITY: Determining a Project Goal



LTCG: Food Sovereignty

CCC: Infrastructure

Secure the land

Secure the water

coalition development

Survey of community or charette to promote buy-in

- ✓ To increase the use of ✓
- ✓ locally sourced food ✓
- ✓ through the development of
- ✓ policies and procedures.

ACTIVITY: Big Picture Thinking (Work Backwards)

LTCG: Food Sovereignty

CCC: Infrastructure

PG: Policy development

Tribal governance

1. increase understanding on
historical policies and procedures

Historical Preparation

sections in code,
procedures, plans, etc.

2. increase in locally sourced food through
the instigation of partnerships

Resolution for tribal school, casino, and
commodities food program will distribute
food

connections to policy makers and local gov't

Gastronomy Info: food and culture

ACTIVITY: Which is which?



ACTIVITY: Draft Your Own

LTCG: The tribal community has food sovereignty and does not need to rely on outside sources of food.

CCC: The tribal community's policies and procedures are 10 years out of date, resulting in infrastructure issues in regards to land use and management, staffing, and the sourcing of food.

PG: To increase the use of locally sourced food through the development of policies and procedures.

Obj 1: By the end of 12 months, the Tribal Department will increase their knowledge and understanding of historical policies and procedures by reviewing the historical records and interviewing personnel.

Outcome:

Long term community change: better access to locally grown food?

Knowledge on indigenous
foods

Increased capacity because you're using the codes generated

Increase indigenous seeds
and supply

change in agricultural
practice

Outputs:

updated tribal policies/code

report of interviews/
historical record audit

number of locally grown and locally
sourced food products

ACTIVITY: SWOT

Internal Strengths

Traditonal gatherers
tribal elder knowledge
Community Garden
indigenous world view
Traditional Ecological Knowledge

Internal Weaknesses

Community resistance to
agricultural practices as
a source of trama
current policies
lack of community knowledge
insufficient staffing
outdated policies / procedures

funding opportunities

Local seed banks
Farmers markets
external partnerships with local
businesses
Community Garden at the Health Clinic

lack of political support
Regional monocropping
dominance?

External Opportunities

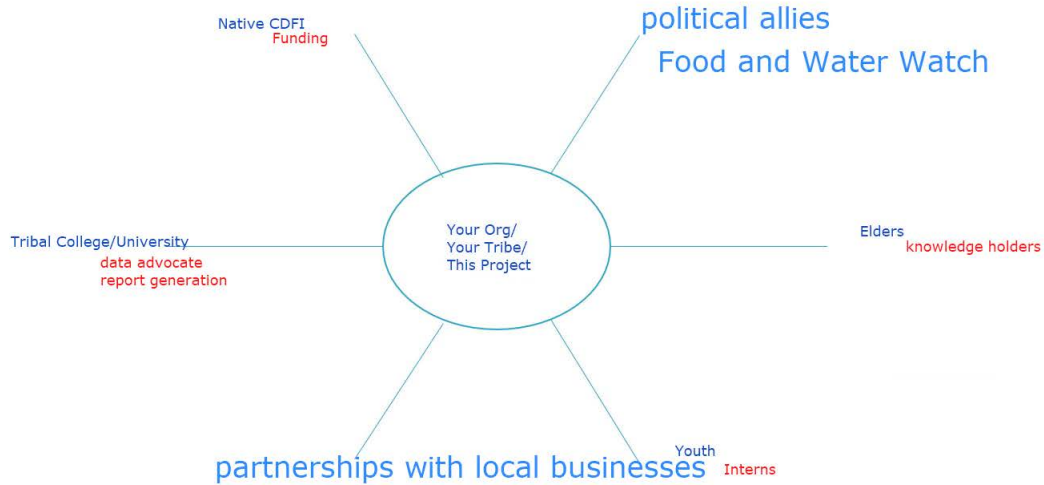
PPD Training (2021)

outreach to improve supply
chain

lack of water access
climate change

External Threats

ACTIVITY: Asset Mapping



ACTIVITY: Practice Brainstorming Activities

Obj 1: By the end of 12 months, the Tribal Department will increase their knowledge and understanding of historical policies and procedures by reviewing the historical records and interviewing personnel.

Codes/policies
Mous Partners
Volunteers, Youth Interns

Hire Staff

Engage Elders

- >Recruiting
- >Interviewing
- >signing agreement
- >Meeting with Elders
- >Incentives/Honor

Obtain Records

- >Explore the local NP Archives
- >Talk to Tribal Historians
- >Talk Cultural Resource Department

Progress Report

ACTIVITY: 6 Ws of Ongoing Monitoring and Evaluation

Goal:	To increase the use of locally sourced food through the development of policies and procedures.
Objective:	By the end of 12 months, the Tribal Department will increase their knowledge and understanding of historical policies and procedures by reviewing the historical records and interviewing personnel.
Outputs:	Historical Data, Codes/Policies, Data Advocates, Partner MOUs, Youth Interns
Outcome:	Increased capacity to develop and implement relevant policies and procedures
What?	National Reports on Food Sovereignty
Who?	Staff /Tribal Historic Preservation Officer
Where?	Project Management Software (ie. PMI, CMS)
When?	Monthly, Annual Report
How?	Staff read annual report to generate annotation
Why?	Project Improvements, knowledge gain

ACTIVITY: Assets vs Funding

Project Goal: To increase the use of locally sourced food through the development of policies and procedures.

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
Tribal matching funds	Transportation		.57/mile-transport cost
tribal elder knowledge	school nutrition classes, cooking facilities	project staff	Richard White
computer, printer, office space		Fuel costs Gas costs	
interns	elected gov't officials that will vote in favor of policies that benefit the tribe	consultants (knowledge holders)	\$62.50/hr
Tax free purchasing power for program		project materials (ex. food storage)	
In house expert knowledge	Hunter Education Classes to partner with	Program gear: tables, tents, tipis etc.	partner with businesses and groceries to get free boxes for food storage
	Tribe's 4-H program	Travel to attend food conferences and training	
	Scholarly knowledge and data sets	Per Diem costs for travel	
	local businesses/expanding supply chain	soil, seeds, other equipment	
	Gear donations from outfitters		