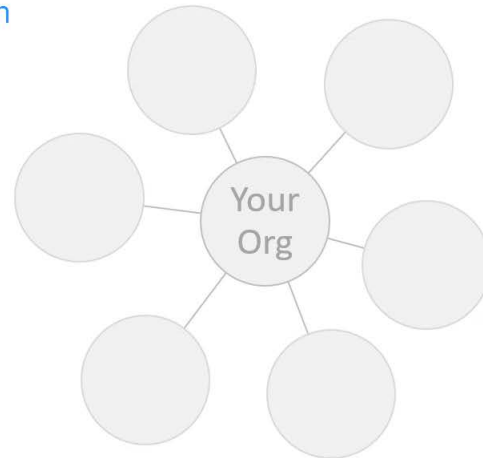


ACTIVITY: Community Connection Mapping

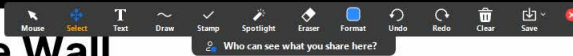


ACTIVITY: Community Outreach and Engagement

What?	community open house to share your program	Posters at community halls with QR codes for more information
Who?	Board Members and volunteers	Stakeholders
Where?	Community meetings, Facebook, Tribal monthly newsletter	
When?		
How?		
Why?		

ACTIVITY: Alternative Methods for Outreach

MEETINGS	SURVEYS	FOCUS GROUPS	INTERVIEWS
<p>Zoom In-person: -start with a presentation -offer refreshments</p>	<p>Paper surveys with gifts/drawings for participation</p>	<p>Solution Focused Stay positive</p>	<p>Journalistic approach: -direct call - consider questions -capture a thought/blurb -consider where it will be published -include a photo</p>



ACTIVITY: All on the Wall

co ops, for small business s ✓✓

job training ✓

Revitalization

REcovery Programs for Well
communities

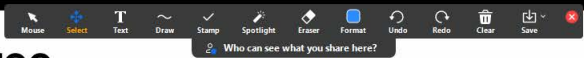
Language Preservation ✓

Curriculum

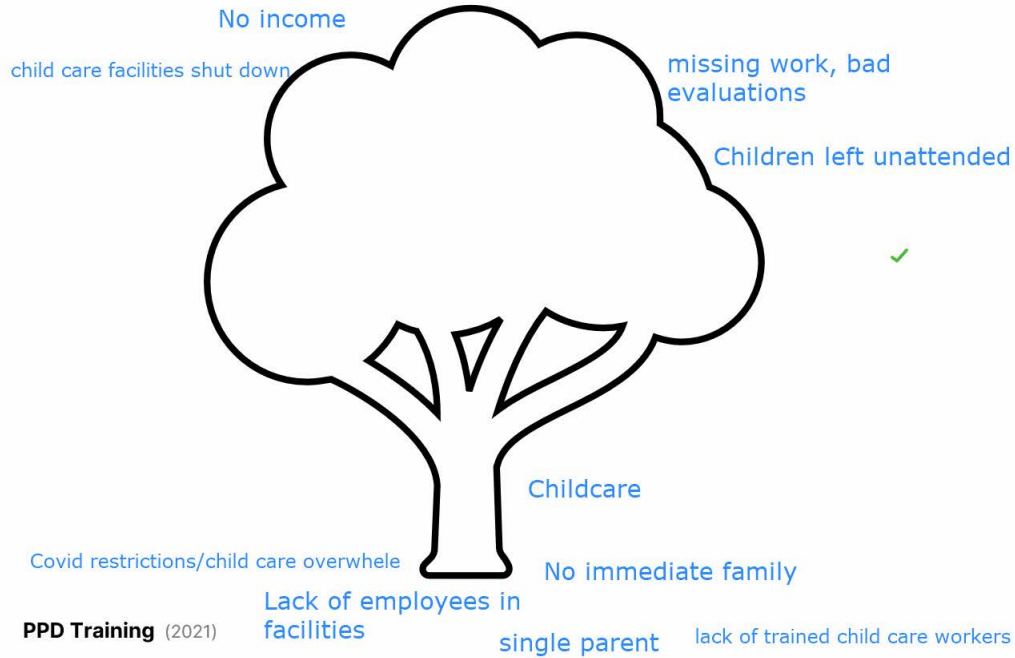
Environmental protection
(water quality)

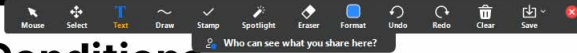
Safe Water

Food sovereignty. Garden ✓
planting... (wild rice, fish
farms)



ACTIVITY: Needs Tree





ACTIVITY: Identify Conditions

Community Identified Concerns	Prioritized Condition of Highest Concern	Secondary Sources	Means of Gathering Documentation
Childcare	Missing trained workers no care facilities training for for child care workers	Headstart Child Youth & Family Division (CYFD) Local Library	Survey spreadsheet Annotated Bibliography Interviews
Language		Elder Program Cultural and Heritage Dept. Human Services Dept. Foster Grandparents	focus groups

ACTIVITY: Which is which?

Volunteer Feedback Results

Community Surveys

Knowledge of Polling Locations ✓

★ New Training Manuals ✓

Capacity Improvements

Teacher Language Certifications ★

Job Placements ✓

★ 50 Sign In Sheets

Increased Food Access

Enrollment

Dictionary Published ★

✓ Language Fluency Levels ✓

25 Participants on the Job

Decreased Drug Abuse

Curriculum ✓

Resource Usage Rates

ACTIVITY: Draft Your Own

LTCG: All tribal members with an interest in becoming entrepreneurs have the ability to establish a small business.

CCC: The existing facilities in our community are not sustainable, preventing many entrepreneurial parents from pursuing their own businesses.

PG: To create a viable childcare option during business hours to enable entrepreneurs to develop their businesses.

Obj 1: By the 12th month, increase the department's capacity to deliver high quality childcare by establishing a care center.

Outcome:

Established a viable childcare center with the capacity to enable parents to become small business owners

Increased staff knowledge of viable childcare practices

Outputs:

Building lease

Creating curriculum

of outreach materials

of staff hired

of staff recruited, trained

PG: To create a viable childcare option during business hours to enable entrepreneurs to develop their businesses.
Obj 1: By the 12th month, increase the department's capacity to deliver high quality childcare by establishing a care center.

ACTIVITY: SWOT

Internal Strengths

- Current interest
- Current participants
- Teachers on staff
- Building space

Internal Weaknesses

- Teachers on staff need childcare certifications
- No curriculum - needed for varying age groups
- No secured capital (office space in addition to childcare building)

- Community College - gain teacher certifications
- Partnerships to secure capital-
CDFI
- Tribal Workforce - staffing

- COVID restrictions
- Permitting - land dependent
- Licensing
- Liability/Insurance

External Opportunities

External Threats

ACTIVITY: Asset Mapping



ACTIVITY: Practice Brainstorming Activities

LTCG: All tribal members with an interest in becoming entrepreneurs have the ability to establish a small business.

CCC: The existing childcare facilities in our community are not sustainable, preventing many entrepreneurial parents from pursuing their own businesses.

PG: To create a viable childcare option during business hours to enable entrepreneurs to develop their businesses.

Obj 1: By the 12th month, increase the department's capacity to deliver high quality childcare by establishing a care center.

Outcomes: increasing capacity

Curriculum
Hired/Trained Staff
Building space

Community survey/Determine staffing

Locate building space

- >find space >Land withdrawal following checklist
- >purchase lease
- >refurbish

Hire Staff

- >recruitment
- >interviewing
- >hiring
- >complete paperwork

ACTIVITY: 6 Ws of Ongoing Monitoring and Evaluation

Goal:	To create a viable childcare option during business hours to enable entrepreneurs to develop their businesses.	
Objective:	By the 12th month, increase the department's capacity to deliver high quality childcare by establishing a care center.	
Outputs:	Facility, Teachers, Curriculum, Child Participants	
Outcome:	Enabling parents to access high quality childcare	
What?	How many participants	Childcare quality
Who?	Project Director	Teachers gather student feedback Proj. Director gathers teacher feedback and parents'
Where?	Excel Spreadsheet	
When?	Monthly, and reporting on 6 month basis	
How?	Participant surveys, sign-in sheets, photos of participation	Satisfaction surveys
Why?	Project improvement, understanding interest levels	Collect parent and student feedback improve on services (ie. offer more teacher training) Used for project/facility/service expansion

ACTIVITY: How might you do each?

Objective:	By the 12th month, increase the department's capacity to deliver high quality childcare by establishing a care center.
Routinization:	General policies and procedures Staff knowledge
Increased Capacity:	The building, the service, the trained staff become the increased capacity
Partnerships:	Local college offering certificates Tribal School
Leveraged Resources:	the school offers the space
Program Income:	enrollment fee

ACTIVITY: Assets vs Funding

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
Financial Manager Staff knowledge	Supplies	Bus	\$50,000 (mgr) \$1,000 (supplies)
Building available	Tribal College Certificate		\$1,500/teacher \$15,000
		Travel (required and voluntary)	
		Training costs (supplies, refreshments)	
		Computers	
		Building expenses	
		> Rent	\$50/sqft
		> renovations	
		> Supplies	
		> utilities	\$3,000 /annual