ACTIVITY: Alternative Methods for Outreach

MEETINGS	SURVEYS	FOCUS GROUPS	INTERVIEWS
Zoom Currently, we have Zoom meetings all the time. virtual townhalls Microsoft teams meetings Zoom mtgs are ok but often times I get distracted. adobe connect	phone surveys Survey monkey are good; but paper format seems to be the way due to internet connection on the rez. Marnie: I sent a survey in our monthly newsletter that folks could send back as a paper document or use a QR code to access the site online. I have only had ONE person participate. I hear folks about being "surveyed to death" but we still need to get feedback/input for projects we need done in our communities.	zoom interactive small groups	by phone

ACTIVITY: All on the Wall

All community members are familiar with the Native language.

All community members speak our language, at varying fluency levels, on a daily basis to communicate and conduct business.

Departmental stragetic plans; mission & vision statements for thier programs

All communities have technology training opportunities

There will be safe housing options for elders, victims, children

ACTIVITY: Identify Conditions

All community members speak our language, at varying fluency levels, on a daily basis to communicate and conduct business.

Elders are passing

Language speakers do not exist anymore.

The language materials are not accessible. People have other concerns: bills, child care, lack of Elders.

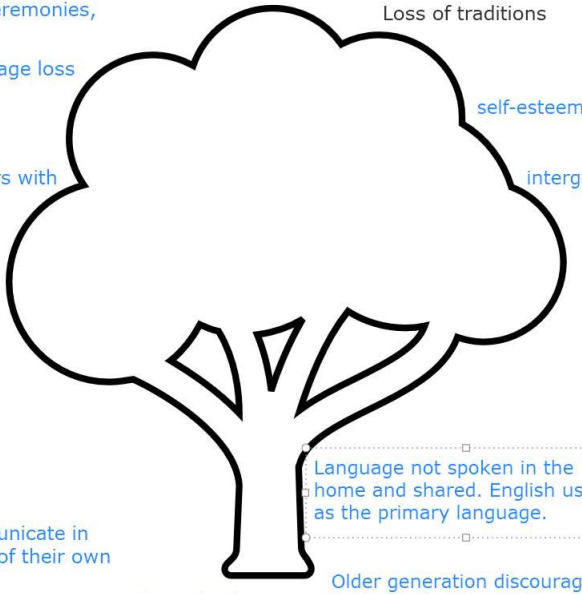
Location

disagreement on correct way/dialect to speak a language

Elders disagree on dialect

✓ Language not spoken in the home and shared. English used as the primary language.

ACTIVITY: Needs Tree



not understanding ceremonies, prayers, songs

Loss of traditions

Language loss

self-esteem

communication barriers with elders

intergenerational connection

Language not spoken in the home and shared. English used as the primary language.

Easier to communicate in english instead of their own language.

Parents aren't involved

Older generation discouraged from speaking

Parents don't speak the language

Parents not speaking to children in their language

Easier to speak English because it is all around us.
Adults don't know language.
Historical trauma.
Not enough language materials or teachers to help teach.
Knowing how we can meet people where they are (maybe they can't afford tech to learn/speak ancestral language)

accessibility of technology

affordability of technology

ACTIVITY: Determining a Project Goal

Language not spoken in the home and shared.
English used as the primary language.

combine

providing words on cards for families to use and possible place on items at home, as an example.

create a fluent language resource directory

create opportunities for family immersion

Word of the day, share virtually like on social media

Create a website

Creating a safe space to speak

provide flash cards or sticky notes for home use

provide classes for parents, virtually, easily accessible like at a website or on social media so they have hear the word and know they are saying it right

To create opportunities for families to learn language in a safe environment

ACTIVITY: Big Picture Thinking (Work Backwards)

To create opportunities for families to learn language in a safe environment

to promote family engagement

By the end of the first year, our community families will feel a sense of engagement through their participation in gatherings.

increase native language words or communication in a household

If I am thinking correctly, would an objective be on-going gatherings to discuss families and language issues.

I am thinking this would start to build community. Helping people feel safe being together. Not judged.

ACTIVITY: Objective Mad Lib

increase native language words or communication in a household

By the end of year three, the youth/students families and youth?

(timeline) *(population)*

will increase their native language words or communication skills

(indicator)

people speaking their language on a daily basis to communicate with other tribal citizens

by by 25 percent a skill level change, telling us how many words they know

(target)

utilizing an pre and post test/survey

ACTIVITY: Which is which?

ACTIVITY: Draft Your Own

By the end of the 3rd year, our family and youth participants will increase language usage by 1 level

Outputs	Outcomes	Primary Outcome
flashcards	increase of language usage at home	move to level 2
Workbook or flash cards	increased community cohesiveness	increased language use
create a website for families to go to		
schedule virtual classes		

ACTIVITY: SWOT

Internal Strengths

Fluent speakers

IT Team to help with the website

linguist to support language work

Internal Weaknesses

parents don't speak language fluently

parent interest is low

culturally relevant
teaching/speaking materials

Lacking curriculm

no electronical equipment, like cameras, tripod

Colloboratiion with local college for teacher certification in language

collaboration with other tribal departments to support

Hire consultant to work with community on idetifying or bringing the issue out on dialect, to meet with the elders.

colloboration to provide location for gatherings

External Opportunities

Nay sayers

English surrounds us

lack of consensus on accurate/correct dialect

External Threats

ACTIVITY: Asset Mapping

ACTIVITY: 6 Ws of Ongoing Monitoring and Evaluation

Goal:	To create opportunities for families to learn language in a safe environment
Objective:	By the end of the 3rd year, our family/youth participants will increase their language use in the home by 2 levels.
Outputs:	Number of classes; Development of flash cards, written language resource; Family gatherings
Outcome:	Speak language; Increase of 25% in speaking language
What?	current use of the language; level of language use; measures current fluency
Who?	Project Staff, Language teachers; project coordinator to languae
Where?	in classroom; Project data center
When?	beginning of project and end of project; before/after activity; after each curriculum level/chapter
How?	pre and post test
Why?	make adjustments and enhancements in time

ACTIVITY: How might you do each?

Objective:	By the end of the 3rd year, our family/youth participants will increase their language use in the home by 2 levels.
Routinization:	part of the tribal education program Get more parents involved; volunteering
Increased Capacity:	Begin and end tribal mtgs with language Materials graduates with language certifications
Partnerships:	Artisans certified communities teach the language
Leveraged Resources:	Materials
Program Income:	Sale Materials

local college

ACTIVITY: Assets vs Funding

To create opportunities for families to learn language in a safe environment

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
program staff	local college	Supplies	Elders $60/hr
Office space	Tribal library	support with creditentials	
vehicles	Fluent speakers	compensation	
	Elders	computers	
		Development of curriculumn	
		additional staff	
		maybe office space	
		Vehicle to transport participants	
		incentives	